



Loi Aint

Education Group



Teaching Methods Hub Program Impact Report

Saya Loi Aint

(Nov 2025 - Dec 2025)

Table of Contents

01

Project Overview

02

Impact in Numbers

03

Key Achievements
& Outcomes

04

Challenges &
Lesson Learned

05

Sustainability & Next
Steps

06

Acknowledgments

Project Overview

01: About Us

Loi Aint Education Group is a non-profit, non-political, and non-governmental organization founded in 2022, led by a group of young and dedicated educators and scholarship recipients from Myanmar. We serve free and accessible educational support and resources to inspire and empower students and teachers from Myanmar through education toward academic and professional success. Through our programs, we aim to address the pressing educational challenges faced by students and teachers in Myanmar.

02: Teaching Methods Hub

The “Teaching Methods Hub” project aims to support Myanmar teachers by providing method-sharing sessions on the four core subjects: English, Mathematics, Social Studies, and Science. The project was developed to address the need for effective and practical teaching approaches that can improve classroom learning. Through these sessions, teachers will share their experiences, learn new strategies, and explore innovative methods to make lessons more engaging and meaningful. The main goal is to help teachers become more confident.

03: Objectives of the project

By the end of the **Teaching Methods Hub** program, the participant will be able to

- Demonstrate understanding of effective teaching methods for each core subject.
- Design lesson plans that incorporate appropriate teaching methods for various topics.
- Apply and perform teaching methods in real or simulated classroom settings.
- Evaluate and provide constructive feedback on peers’ teaching through micro-teaching and collaborative sessions.
- Reflect on and adapt teaching strategies to create engaging, student-centered learning experiences that improve classroom outcomes.

04: Topics Covered in the Seires

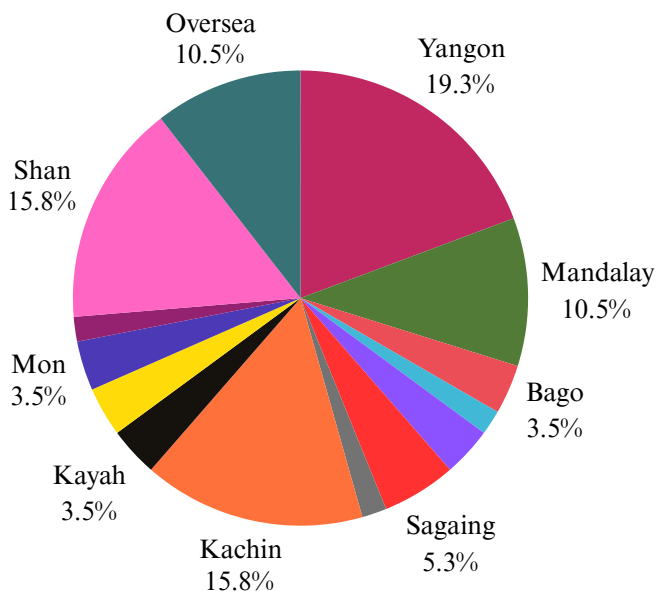
- Language Arts Teaching Methods
- Mathematics Teaching Methods
- Science Teaching Methods
- Social Studies Teaching Methods

Impact in Number

Overall Data

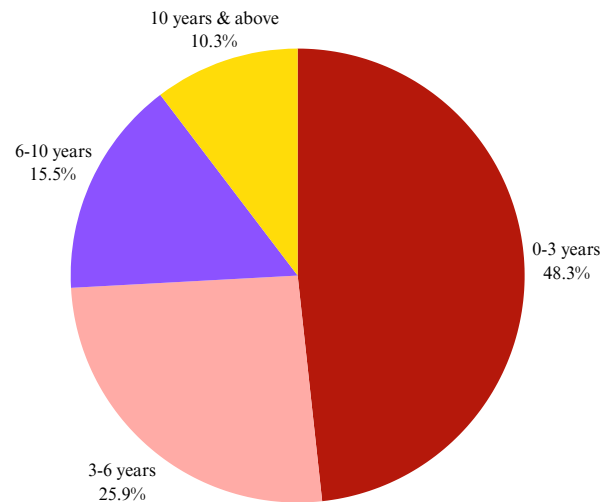
We have received a total of 129 teachers for Teaching Methods Hub programs for four subject. Out of 129 teachers, a total of 40 teachers successfully managed to achieve the certificate by completing and demonstrating all the requirements and skills.

Regional Distribution



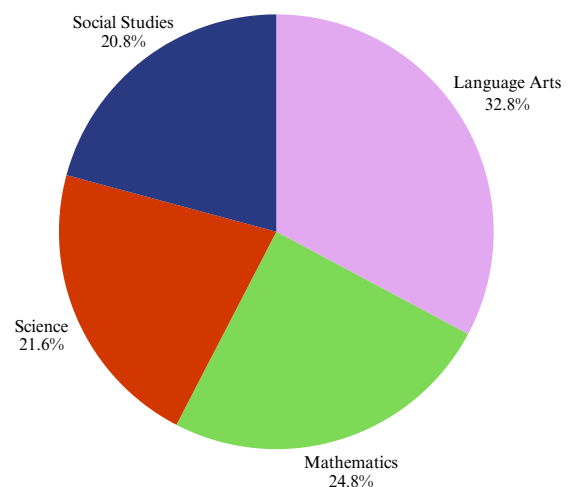
This pie chart illustrates the regional demographic background of applicants to our Teaching Methods Hub program. We observe that applicants come from all 13 states and divisions of Myanmar except for Chin state. Moreover, teachers are joining this program from overseas, Thailand, Malaysia, China and Indonesia. This shows that the information of the program was spread not only in Myanmar but also in the Myanmar teachers' society overseas. The highest population comes from the Yangon region with 19.3%. Shan and Kachin states hold the second-highest population with 15.8%. Mandalay and overseas stand as the third-highest region with 10.5%.

Participants' Teaching Experience



According to the pie chart, it is clear that almost half of the teachers registered in the program are in the pre-service period. The second-highest group of teachers come with 3-6 years of experience. This program also attracted the interest of teachers who have over 6 years and above.

Participants' interest distribution

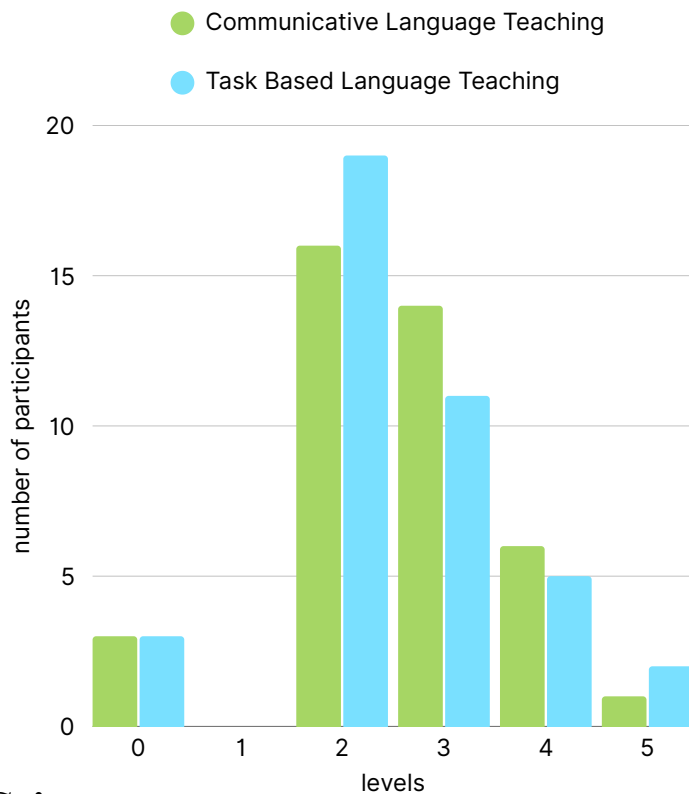


The highest registered teaching methods subject was Language Arts with 32.8%, followed by Mathematics with 24.8%, Science with 21.6% and Social Studies with 20.8%.

Impact in Number

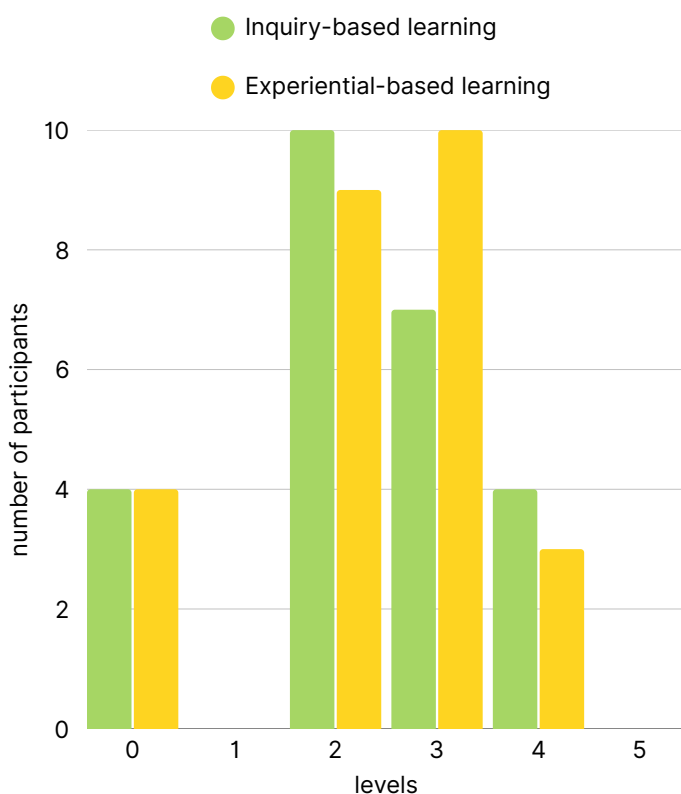
Participants' Background Knowledge

Language Arts



Most teachers who registered at Language Arts teaching methods hub choose 2 out of 5 to describe their current knowledge on Communicative Language Teaching and Task Based Language Teaching.

Science

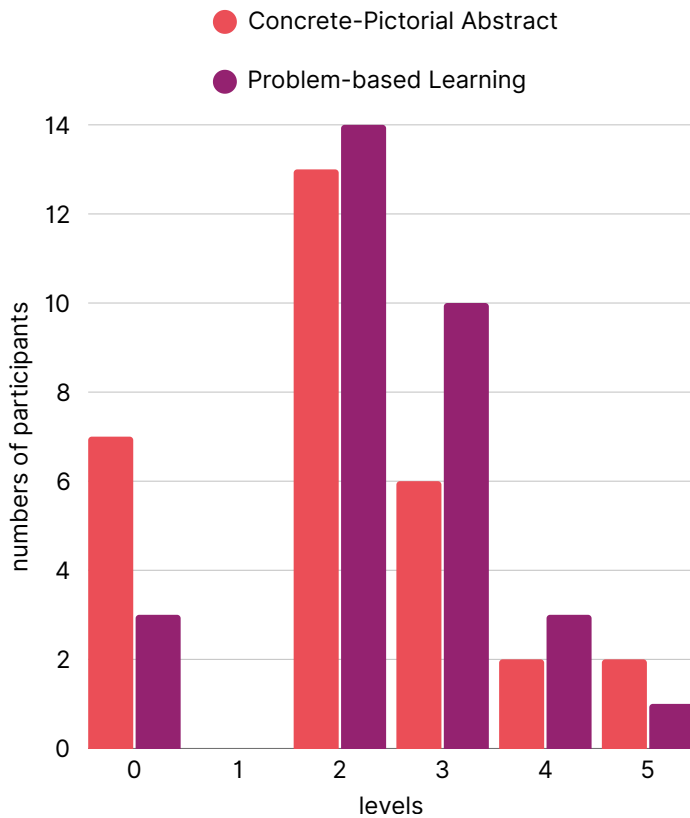


Out of two teaching Methods, Inquiry-based learning tends to be less popular than Experiential-based learning. Most of the teachers answered that their current knowledge is at level 2 for Inquiry-based learning, while most teachers chose level 3 for Experiential-based learning.

Impact in Number

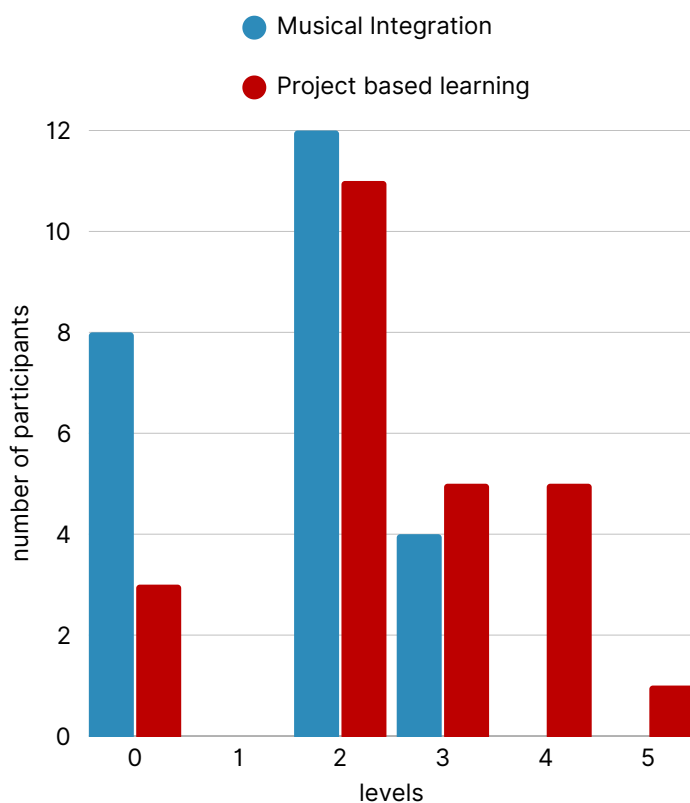
Participants' Background Knowledge

Mathematics



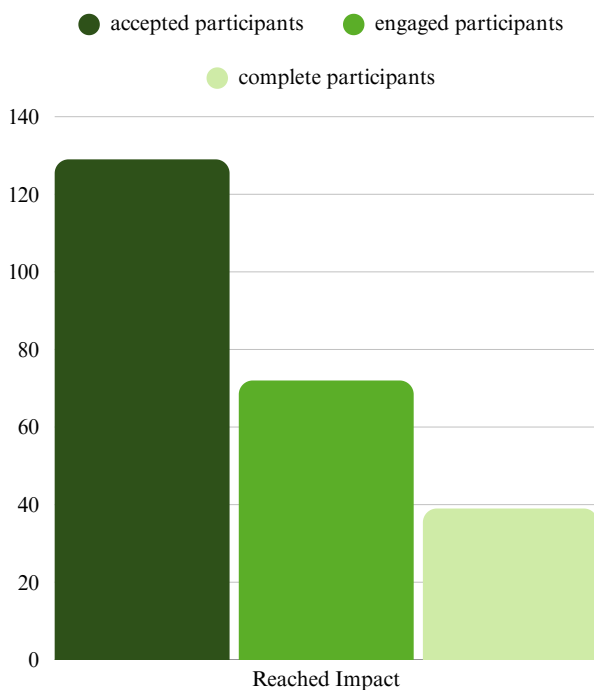
Half of the teachers who registered for the Mathematics teaching methods hub answered that they have background knowledge, which is equivalent to level 2 in Concrete-Pictorial Abstract and Problem-based Learning. Nearly 5 teachers showed that they are already expert applying in these methods.

Social Studies



Project-based learning seems to be more popular among the teachers since there is a variety of answers spreading from level 1 to 5, and level 2 stands out the most, while most of the teachers' background knowledge in Musical Integration Methods is quite low.

Key Achievements & Outcomes



Reached Impact

The bar chart explains the reach and impact of the Teaching Methods Hub program. It shows that out of 129 accepted participants, 72 were actively engaged during the sessions, such as attending classes and contributing their ideas to classes, and 39 completed submitting lesson plans, teaching demonstrations, peer evaluations, and were awarded certificates. This reflects how the program not only reached a wide group of teachers but also maintained consistent engagement and supported around 30% of teachers through to completion.

Implication

Understanding the reasons behind the gap between accepted and completed participants could help improve future program design, support systems, and participant follow-up to ensure higher completion rates and impact realisation.

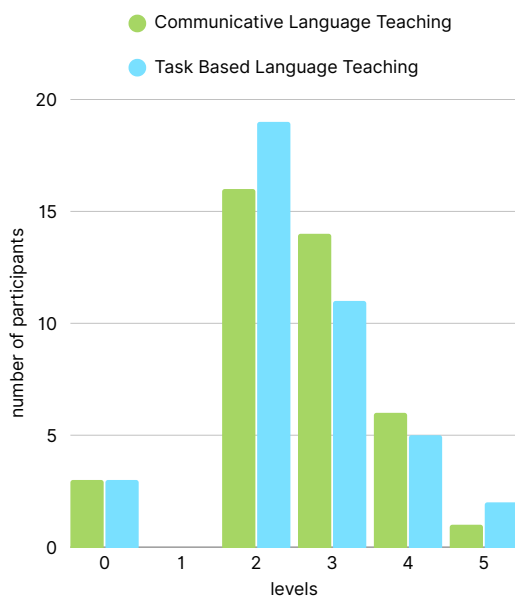
Service Delivered

The *Teaching Methods Hub* program provided theoretical knowledge and practical aspects of applying knowledge in a real classroom through real classroom teaching and teaching demonstrations with peer teachers. Teachers have received two teaching methods for each subject, and all the methods that we have shared are applicable to use in every subject by using an interdisciplinary approach. Instead of only giving facts and theories, teachers are provided with real teaching experience by creating a lesson plan with guided templates and teaching aids for all subjects. All the comments and comprehensive suggestions on teaching demonstration were provided along with the certificate for the successful teachers who have completed all the requirements by the program.

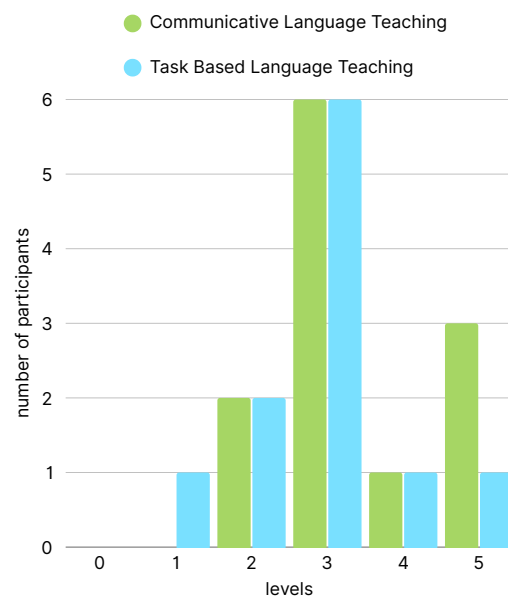
Key Achievements & Outcomes

Improvement

Methods of Teaching Language Arts

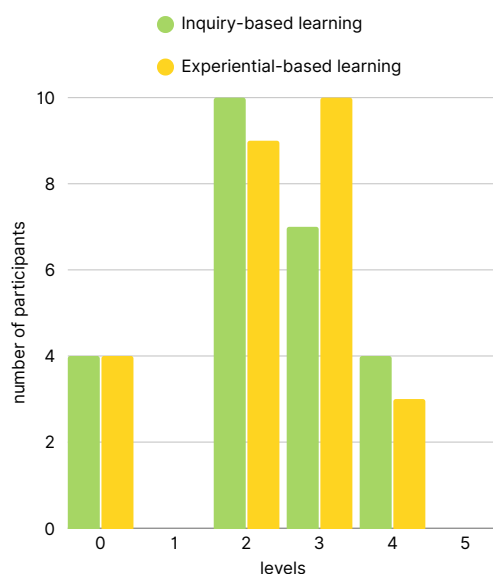


Specified skill level of the participants before Training

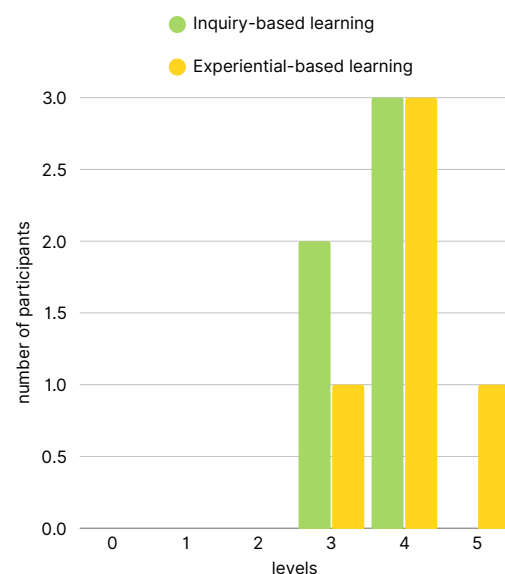


Specified skill level of the participants after Training

Methods of Teaching Science



Specified skill level of the participants before Training



Specified skill level of the participants before Training

Key Achievements & Outcomes

Feedback from Participants

“

This program taught me that planning well before teaching can make my lessons more effectively.

“

အရမ်းအသုံးဝင်ပါတယ်ခမျ၊ နောက်ထပ်သင်တန်းတွေကိုလဲ
စောင့်မျှော်နေပါတယ်ခမျ

“

*That's great for teachers (me). I had gotten many
experience and knowledge. Thanks.*

“

ဆရာမတွေ လမ်းညွှန်ပြသမှုကို သဘောကျပါတယ်။

“

အားလုံးအဆင်ပြေပါတယ်၊ နောက်ထပ် *method* တွေနဲ့ သင်
ရင် *join* ချင်ပါသေးတယ်။

“

အားလုံးအဆင်ပြေပါတယ်၊ နောက်ထပ် *method* တွေနဲ့
သင်ရင် *join* ချင်ပါသေးတယ်။

Challenges

Key Challenges

The main challenges during the program is inconsistent participation of the teachers and inability to connect the teachers. The internet condition and electricity shortage impacted negatively to the participation of the teacher.

Inconsistent participation of the teachers

Lost of contact with participants

Solution and Suggestion

According to the feedbacks from participants and evaluation on this program, these following solutions are suggested for the improvement of future programs.

- **Providing More Teaching Methods:** In addition to the current structure of sharing two methods per subject, future programs should include a greater variety of teaching strategies, examples, and practical demonstrations to better support classroom application.
- **Implement intensive training program :** The program can be redesigned as a short but intensive online training, focusing on delivering effective teaching methods for each core subject in a clear and engaging way to maintain participants' motivation.

Greater Variety of Teaching Methods

Intensive Training Program

Sustainability

Continuity of the project

To ensure the continuity of this program, a follow-up survey will be conducted six months after the training. This survey aims to evaluate how participants have applied the teaching methods shared in the Teaching Method Hub, particularly the use of strategies introduced for each core subject. It will also gather feedback on the effectiveness, challenges, and areas for further support. The findings will be used to improve future programs, provide targeted support, and strengthen long-term engagement with participating teachers.

Planning for follow-up activities

For the planning of follow-up activities, the team intends to implement a second phase, Teaching Method Hub 2. This follow-up initiative will build on the outcomes and feedback from the first program, with a focus on introducing additional teaching methods, strengthening practical application, and addressing challenges identified by participants. It will also provide opportunities for deeper engagement, continued professional development, and expanded sharing among teachers to further enhance their instructional practices.

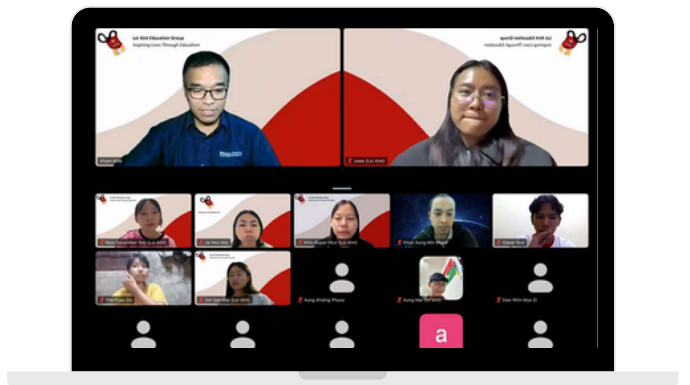
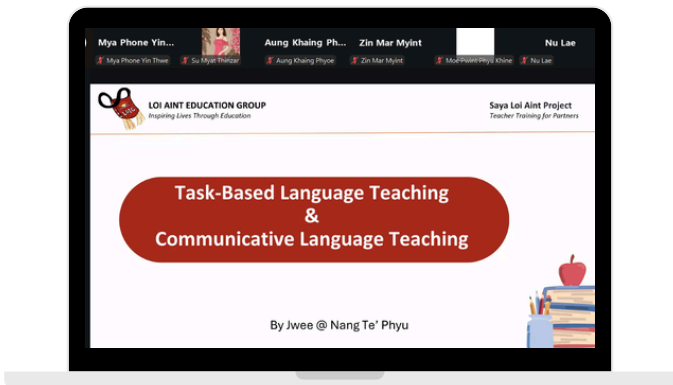
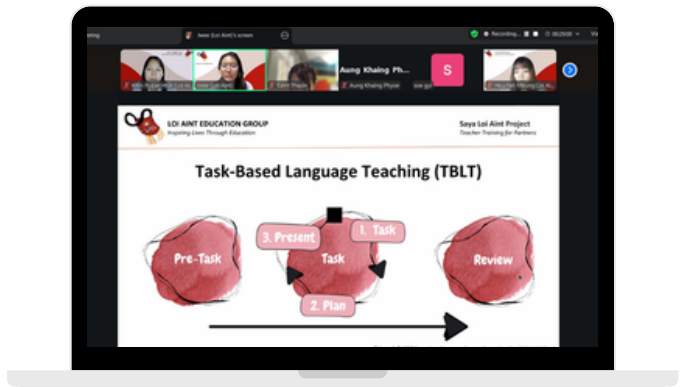
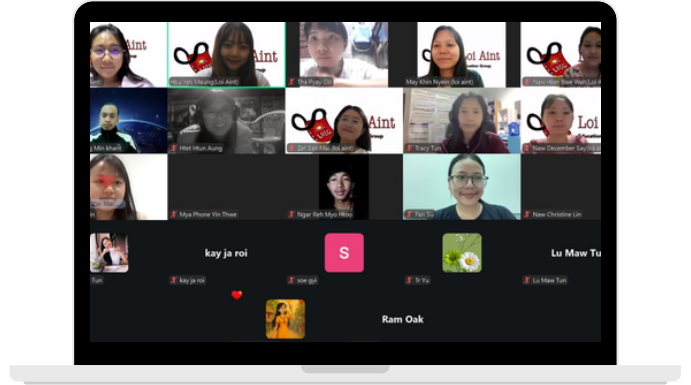
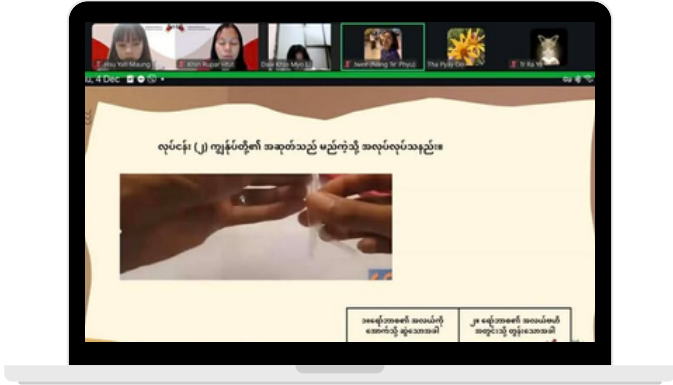
4 **QUALITY
EDUCATION**



9 **INDUSTRY, INNOVATION
AND INFRASTRUCTURE**



In-class moments



Call for Donations: Inspire Lives Through Education in Myanmar

Loi Aint Education Group aims to foster financial growth for the organization while maximizing community impact. This initiative focuses on supporting students and teachers in Myanmar by providing educational resources, training, and support systems. By enhancing access to quality education and empowering teachers through professional development, we contribute to the overall upliftment and development of the community. With the budget generated from your support, we can effectively run these programs within our organization, ensuring consistent support for the educational needs of our community. We invite you to join us in this initiative, helping us make a significant difference in the lives of students and teachers in Myanmar.

Donate Us



Thai Bank Transfer

Use KBZPay Scan to pay me



Myint Myint Thwe(*****0967)

Myanmar Transfer

Your donation, no matter the size, will make a tangible difference.

Inspiring Lives Through Education

