



Loi Aint
Education Group

Impact Report

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Phonetics for Teachers Course Impact Report

January - March
2026



This impact report
provides a
comprehensive
overview of
Phonetics for
Teachers.



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Presented By
Associate Director



Who we are?

Loi Aint Education Group is a non-profit, non-political, and non governmental organization founded in 2022, led by a group of young and dedicated educators and scholarship recipients from Myanmar. We serve free and accessible educational support and resources to inspire and empower students and teachers from Myanmar through education toward academic and professional success. Through our programs, we aim to address the pressing educational challenges faced by students and teachers in Myanmar. We believe that education is a critical tool for personal and societal development.

Our Vision

Loi Aint Education Group inspires lives through education for academic and professional success.

Our Mission

To offer free and accessible educational support and resources to students and teachers in Myanmar for a successful future.

Our Slogan

Inspiring Lives Through Education



Our Values

Our works are based on the values we hold and they reflect the vision of our organization.

Accessibility

We are committed to providing free and easy access to educational resources and opportunities for students and teachers from Myanmar.

Inclusivity

We strongly work for diversity and foster an inclusive environment where everyone feels valued and supported.

Quality

We try to ensure the highest standards of our educational support and resources as well as services we provide.

Empowerment

We are committed to empowering individuals with the knowledge, skills, and opportunities to achieve their personal and professional goals.

Community

We build a strong, supportive learning community to support each other.

Partnership

We build a strong, supportive learning community to support each other.

Overview

Phonetic for Teachers is a sub-theme of English for Teachers project under the program of Saya Loi Aint to polish and equip language teachers from Myanmar with essential knowledge and skills of English pronunciation, sounds and International Phonetic Alphabet (IPA).

Target Participants

- This course is intended for:
- Current English language teachers in schools, colleges, and learning centers
- Newly qualified or early-career English teachers
- Volunteer or community-based English teachers

Course Description

This course introduces the fundamentals of English pronunciation and phonetics for teachers. Participants develop an understanding of English sounds, including vowels, consonants, and voiced and voiceless sounds, as well as how these sounds are grouped and represented using the International Phonetic Alphabet (IPA). The course emphasizes practical strategies for teaching pronunciation effectively and concludes with a portfolio and final exam to demonstrate professional competence in pronunciation instruction.

Course Learning Outcomes

After successful completion of this course, you will be able to:

- Understand the phonetic system of English, including consonant and vowel sounds
- Use the International Phonetic Alphabet (IPA) to transcribe words accurately
- Improve their own pronunciation awareness and clarity
- Design and deliver effective pronunciation-focused lessons
- Support learners in overcoming common pronunciation difficulties.

Course Instructor

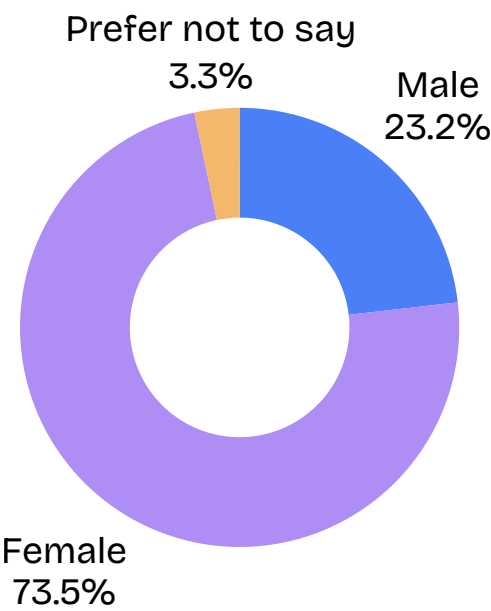


As the course instructor, I am extremely proud to have developed Phonetics for Teachers. Phonetics is a field I have always enjoyed studying, and it has had a profound impact on me both personally and professionally. As an English language teacher, I was fortunate to receive high-quality ELT training from the British Council and other institutions. Inspired by these experiences, I wanted to share the knowledge and skills I have gained in order to empower other teachers and make a meaningful impact in our teaching community.

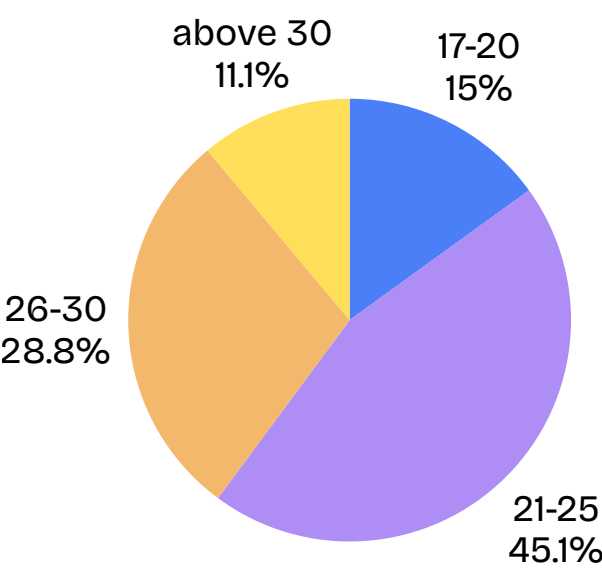
Mr. Joe

Applicant Demographic

Gender



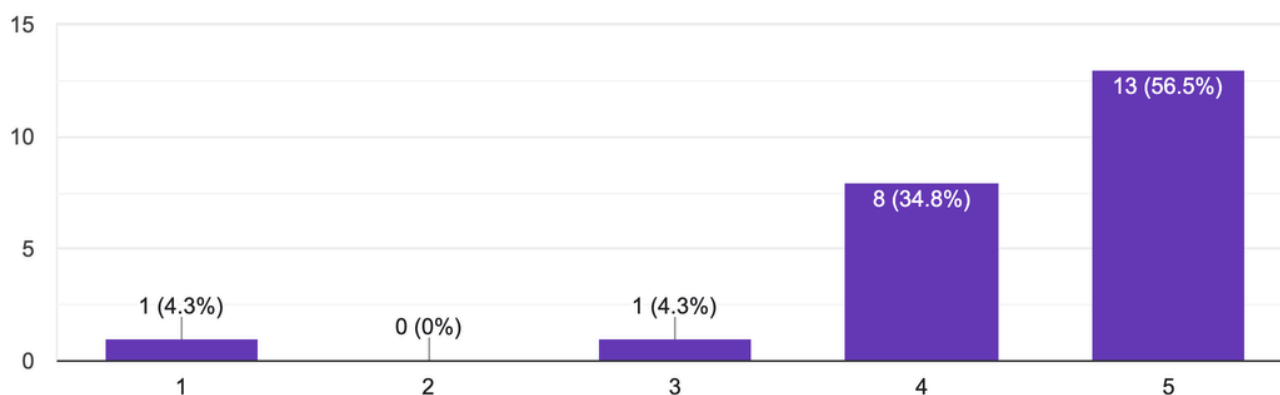
Age



Section 1: Course Content and Structure

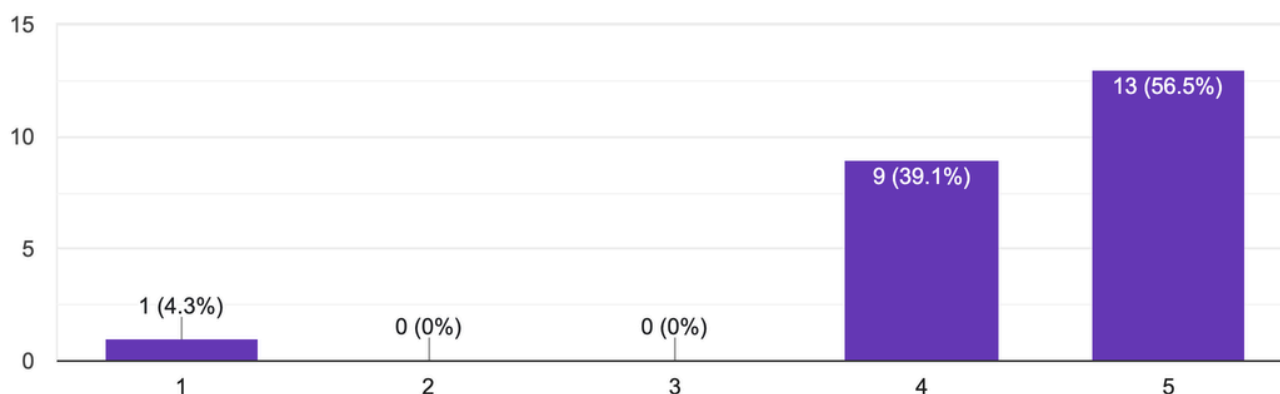
The course objectives were clear.

23 responses



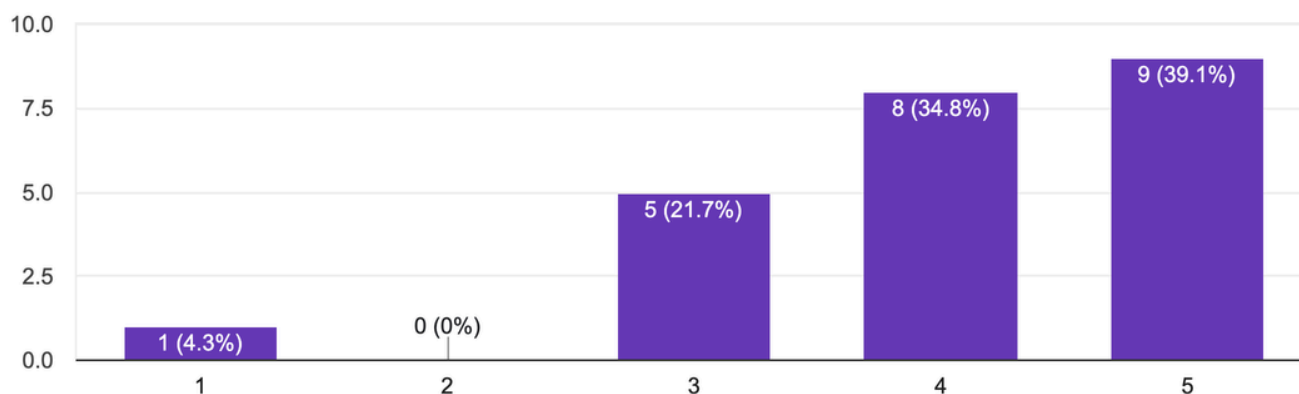
The course content was relevant to my teaching needs.

23 responses



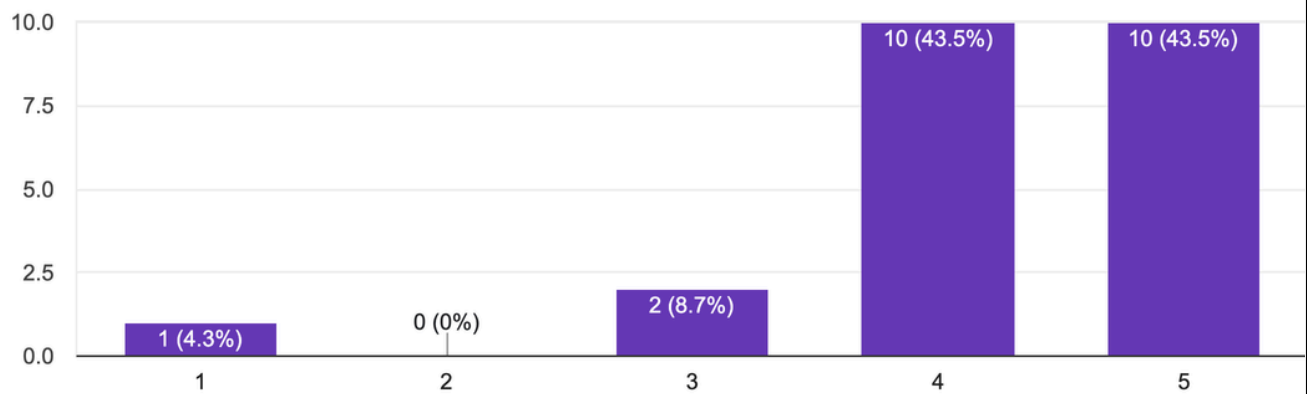
The sequence of modules was logical and easy to follow.

23 responses



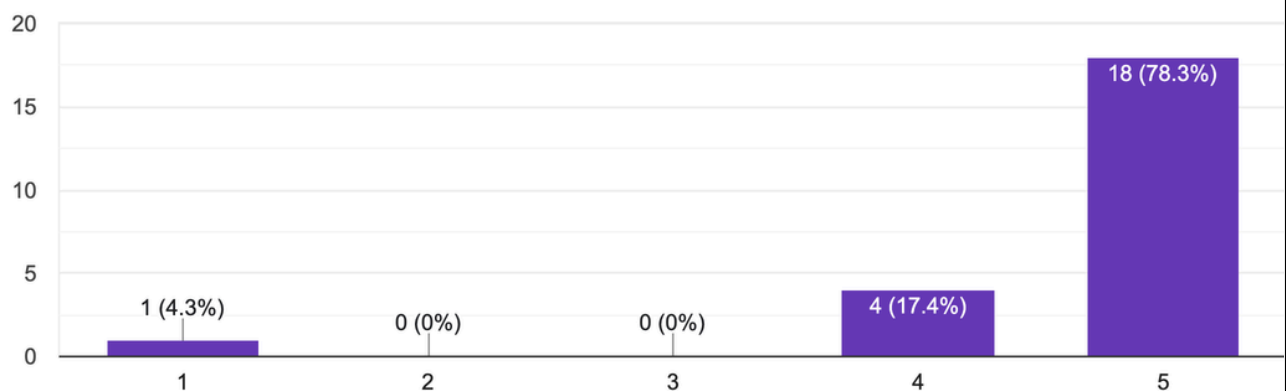
The materials (videos, readings, examples) were useful and engaging.

23 responses



The workload was appropriate for a self-paced course.

23 responses

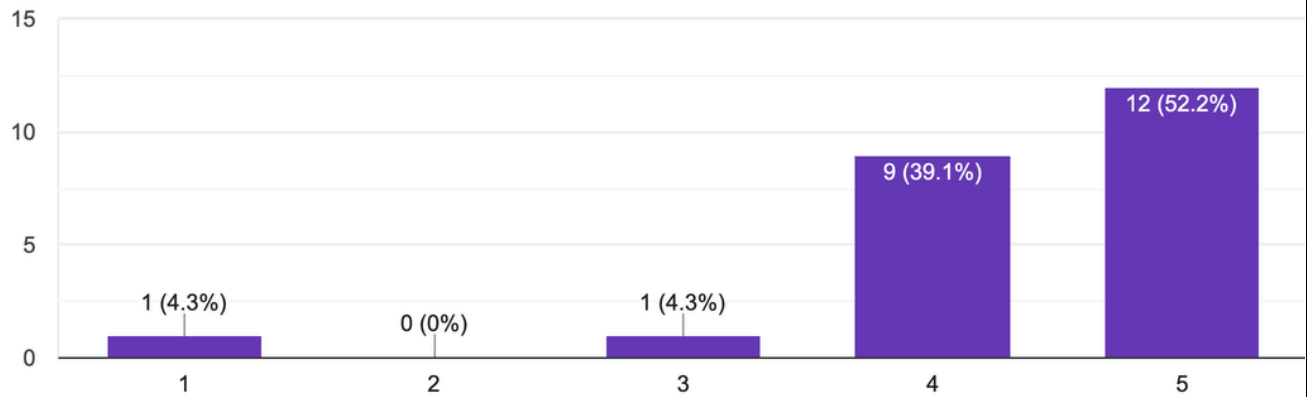


Based on 23 responses, feedback on the course content and structure was highly positive. Over 90% of participants agreed that the course objectives were clear, and 95.6% found the content relevant to their teaching needs, indicating strong alignment with professional practice. Additionally, nearly three-quarters of respondents rated the sequence of modules as logical and easy to follow, demonstrating effective organization and coherent progression of topics. The majority also found the learning materials useful and engaging, further reinforcing the strength of the course design. Overall, the results highlight that the course content was well-structured, purposeful, and responsive to participants' needs.

Section 2: Learning Activities and Assessments

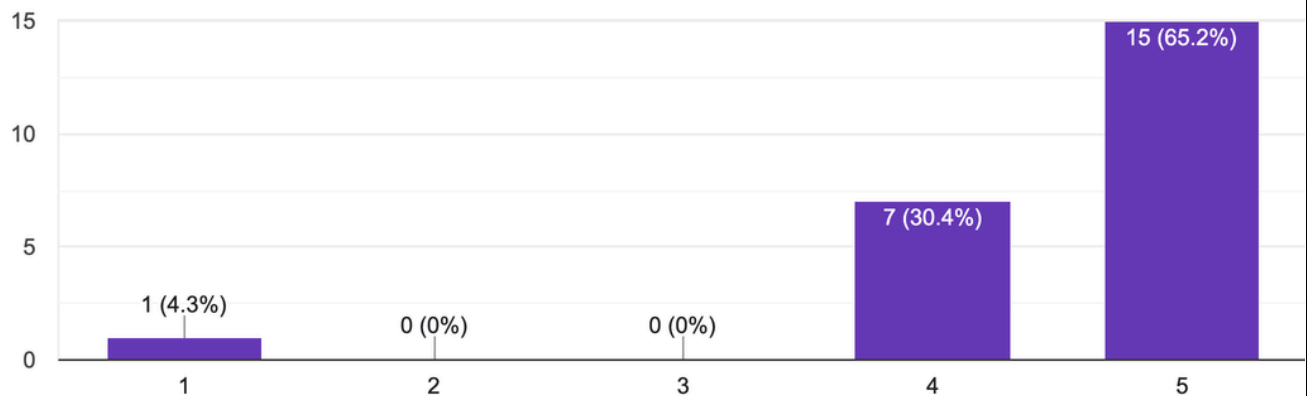
The quizzes helped me review and reinforce key concepts.

23 responses



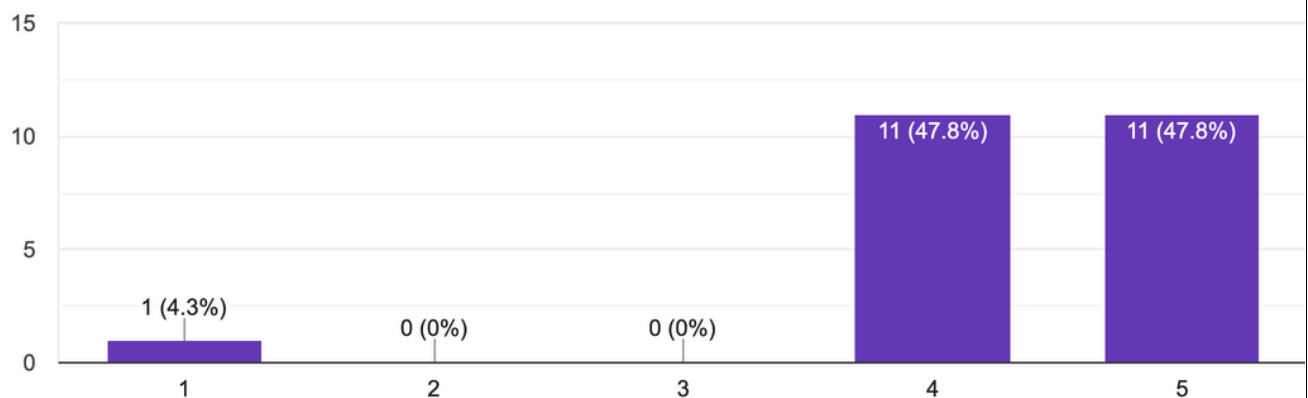
The transcription and pronunciation exercises improved my phonetic understanding

23 responses



The recorded teaching demo helped me apply what I learned.

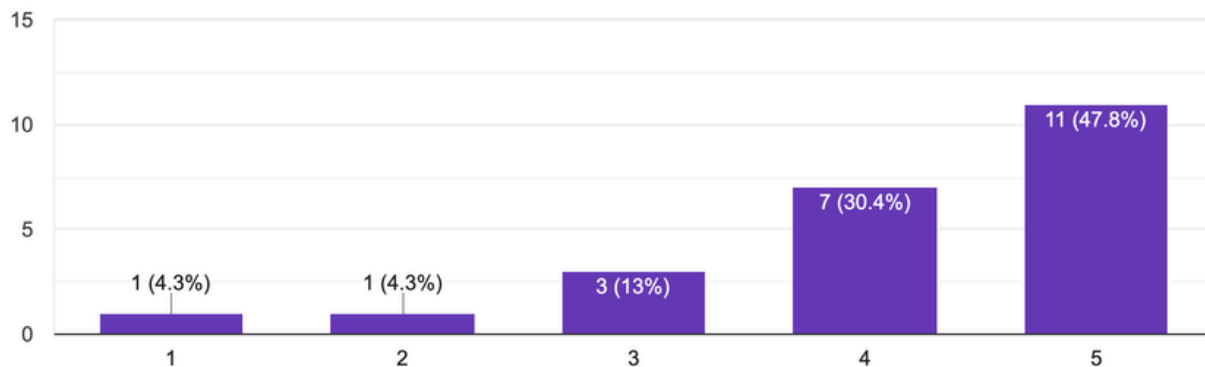
23 responses



Section 2: Learning Activities and Assessments

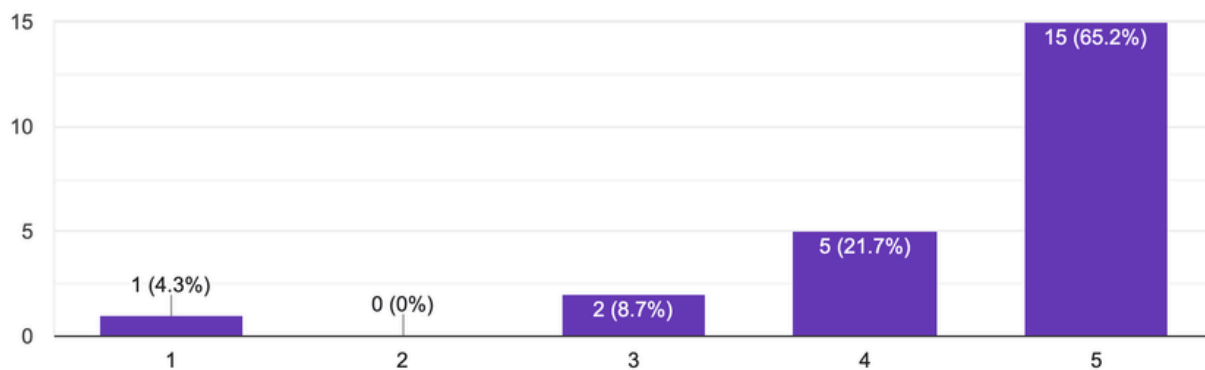
The final project (Pronunciation Teaching Portfolio) was meaningful and practical.

23 responses



The grading criteria were clear and fair.

23 responses



The course achieved strong positive learning impact based on 23 participant responses.

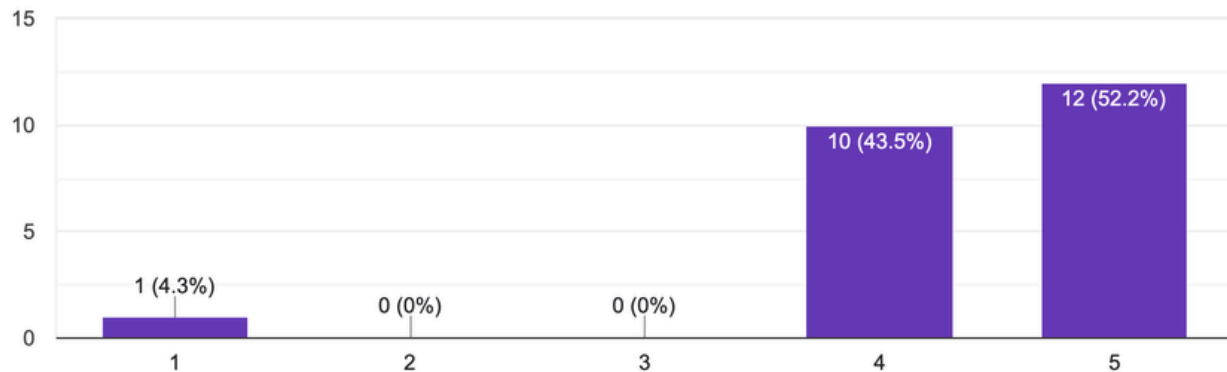
- Quizzes: 91.3% agreed/strongly agreed they reinforced key concepts
- Pronunciation exercises: 95.6% reported improved phonetic understanding
- Teaching demo: 95.6% said it helped apply learning in practice
- Final project: 78.2% found it meaningful and practical
- Grading clarity: 86.9% agreed criteria were clear and fair

Overall: The course effectively strengthened knowledge, practical skills, and application, with consistently high satisfaction across all learning activities.

Section 3: Learning Experience

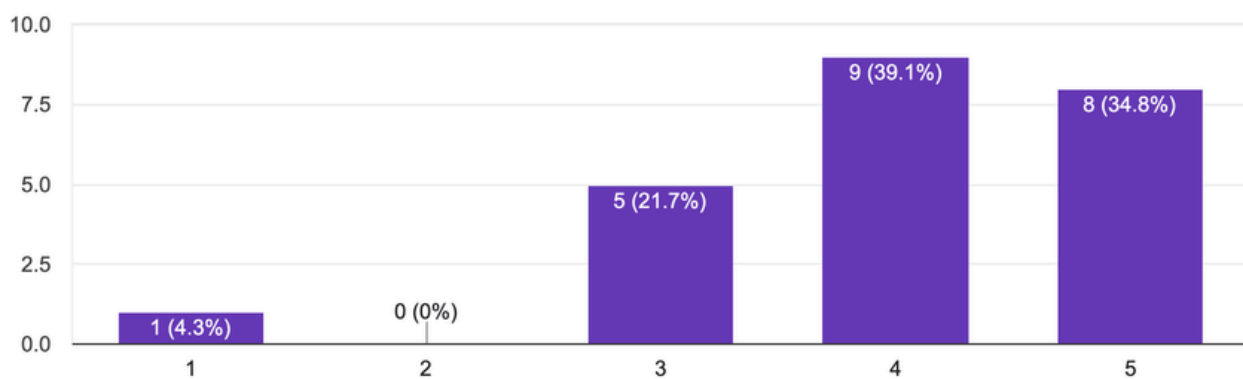
I felt motivated to complete each module.

23 responses



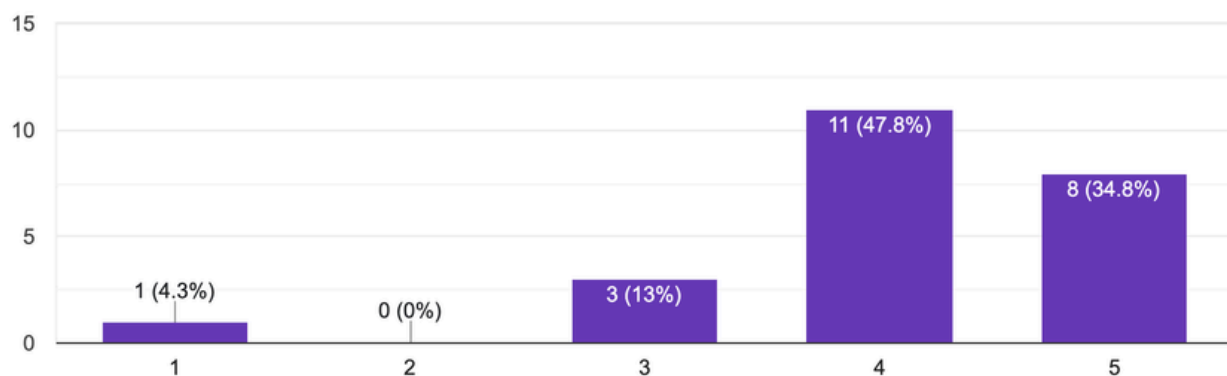
I received enough guidance and feedback throughout the course.

23 responses



The Canvas platform was easy to use for accessing materials and submitting work.

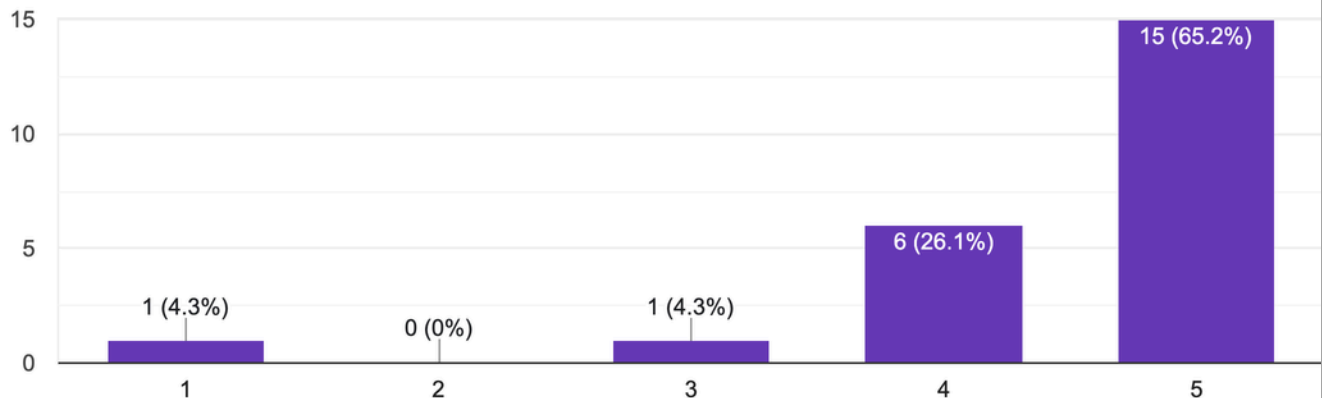
23 responses



Section 3: Learning Experience

I feel more confident teaching pronunciation after completing this course.

23 responses

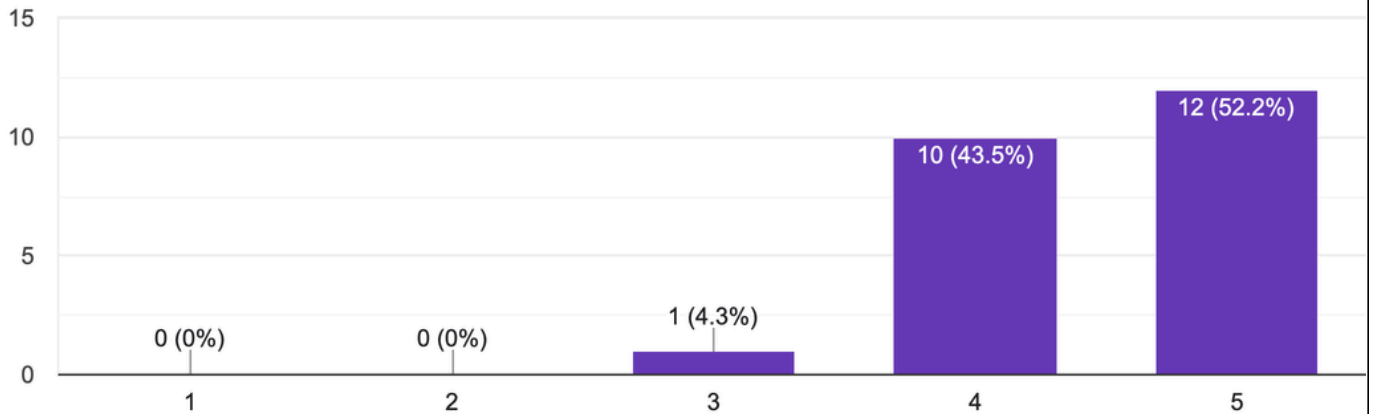


Overall, the results from Section 3 indicate a very positive learning experience among the 23 participants. A large majority felt motivated to complete each module, with 95.7% selecting 4 or 5 (52.2% strongly agree, 43.5% agree). Regarding guidance and feedback, 73.9% responded positively (39.1% agree, 34.8% strongly agree), while 21.7% were neutral. The Canvas platform was also well received, with 82.6% rating it 4 or 5 (47.8% agree, 34.8% strongly agree). Most notably, 91.3% reported increased confidence in teaching pronunciation (65.2% strongly agree, 26.1% agree). These findings demonstrate strong engagement, effective support, and a significant impact on participants' professional confidence.

Section 5: Overall Rating

How would you rate this course overall?

23 responses



A total of 23 participants responded to the course evaluation. The course received a high average rating of 4.48 out of 5, indicating strong overall satisfaction. More than half of the respondents (52.2%) rated the course 5, while 43.5% gave it a 4. Only one participant (4.3%) rated it 3, and no respondents selected ratings of 1 or 2.

Overall, the results demonstrate that the course was very well received, with the vast majority of students expressing a high level of satisfaction.

Challenges

- Canva Login/logout problems, unstable internet, audio difficulties, limited technical skills
- Procrastination, balancing work and study, finishing on time, low engagement in self-paced learning

Recommendations from participants

“ I think conducting weekly zoom session for course modules will be very great instance of self space learning. actually, which is already good being a safe space learning but I prefer zoom session.

“ I wish you all to include more quizzes and assignments.

“ For future participants, I think the explanation of the quiz mistakes may help them to reflect on not checking on the other website.

“ Add more engagement activities

“ Clear pictures and more lecture for teaching pronunciation.

Testimonial

“ Thank you so much for providing this course. I really appreciate your Loi Aint Group efforts and dedication to teachers and youth through education. In oneday, I hope to becoming the one who can provide better education to others like this organization. May God bless you all, Loi Aint team members.

“ I really appreciate and am satisfied with this course, as it really met my expectations to improve my pronunciation. learning phonetic symbols, and the nature of the sound. Guidance and a well-organized course provide our learning more flexibility and make it easy to achieve the steps.

“ I have no comments dealing with the course but I am really happy to have finished within the extended deadline, especially since my job schedule has been overloaded.

“ Really appreciate all of you, Teachers. Without your support and care, I won't able to learn this useful course(Phonetic for teachers).

Call for Donations: Inspire Lives Through Education in Myanmar

Loi Aint Education Group aims to foster financial growth for the organization while maximizing community impact. This initiative focuses on supporting students and teachers in Myanmar by providing educational resources, training, and support systems. By enhancing access to quality education and empowering teachers through professional development, we contribute to the overall upliftment and development of the community. With the budget generated from your support, we can effectively run these programs within our organization, ensuring consistent support for the educational needs of our community. We invite you to join us in this initiative, helping us make a significant difference in the lives of students and teachers in Myanmar.

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Your donation, no matter the size, will make a tangible difference.

