

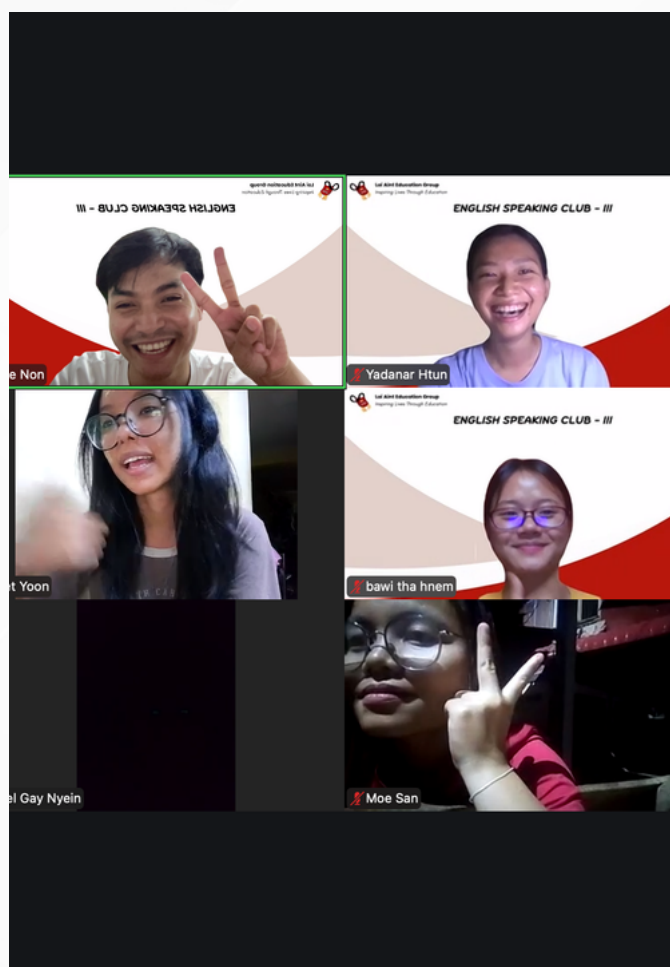
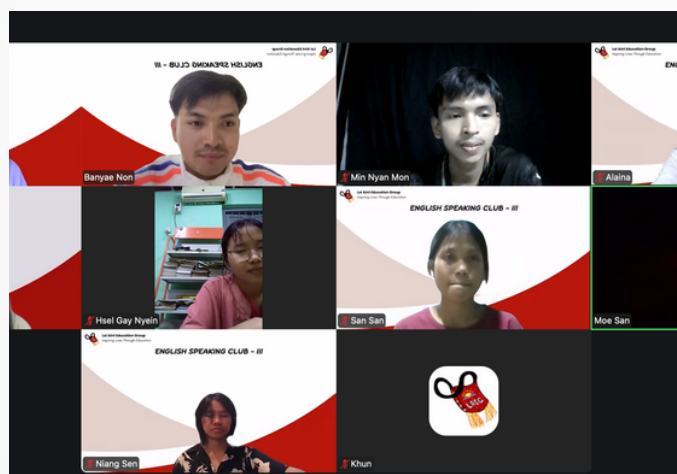
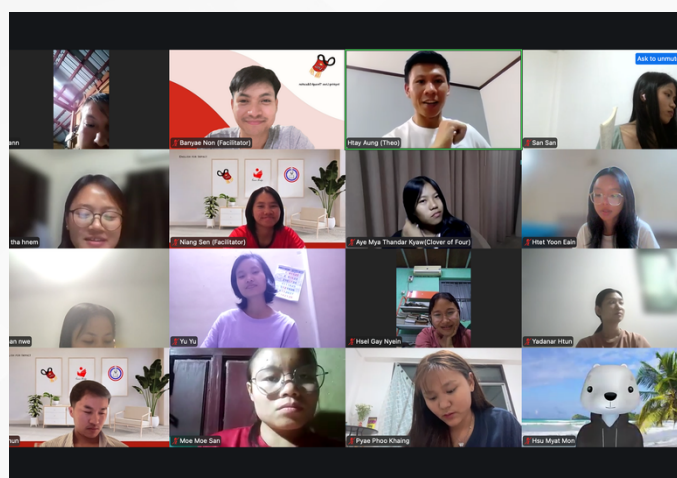
ENGLISH
FOR
IMPACT
PROJECT



Loi Aint
Education Group

ENGLISH SPEAKING CLUB – III

A COMMITMENT TO INSPIRE LIVES THROUGH EDUCATION



2026
IMPACT REPORT
May 25th, 2026

+66969500906
<https://loiaintedu.org/>
loiaint.edu@gmail.com

WHO ARE WE?



Who we are?

Loi Aint Education Group is a non-profit, non-political, and non governmental organization founded in 2022, led by a group of young and dedicated educators and scholarship recipients from Myanmar. We serve free and accessible educational support and resources to inspire and empower students and teachers from Myanmar through education toward academic and professional success. Through our programs, we aim to address the pressing educational challenges faced by students and teachers in Myanmar. We believe that education is a critical tool for personal and societal development.

Our Vision

Loi Aint Education Group inspires lives through education for academic and professional success.

Our Mission

To offer free and accessible educational support and resources to students and teachers in Myanmar for a successful future.

Our Slogan

Inspiring Lives Through Education

WHAT DO WE DO?



Our Values

Our works are based on the values we hold and they reflect the vision of our organization.

Accessibility

We are committed to providing free and easy access to educational resources and opportunities for students and teachers from Myanmar.

Inclusivity

We strongly work for diversity and foster an inclusive environment where everyone feels valued and supported.

Quality

We try to ensure the highest standards of our educational support and resources as well as services we provide.

Empowerment

We are committed to empowering individuals with the knowledge, skills, and opportunities to achieve their personal and professional goals.

Community

We build a strong, supportive learning community to support each other.

Partnership

We build a strong, supportive learning community to support each other.

ENGLISH SPEAKING CLUB

About English Speaking Club

Loi Aint's English Speaking Club is designed to prepare participants to enhance their English-Speaking skills in a supportive and interactive environment. This program focuses on practical usage of English in daily conversations, improving fluency, expanding vocabulary, and building confidence in speaking English.

Goals

- To improve participants' English speaking and listening skills.
- To enhance vocabulary and pronunciation.
- To build confidence in engaging in conversations in English.
- To foster a supportive community of English learners.
- To provide practical speaking opportunities through various activities.

Target Participants

- Individuals whose English is at beginner to intermediate levels in English.
- Learners who want to improve their conversational English.
- Students seeking to enhance their English communication skills.

Program Nature

Duration: 3 months_12 classes_(start from-6 of February, 2026)
Format: Online sessions
Frequency: Once a week _Friday 7:00-9:00pm (MMT)_ (1-2 hours per session)
Mode: Guest Speaker, Interactive discussions, group activities, and presentations

Program Description

The English Speaking Club is a structured program aimed to providing participants with regular practice in speaking English. Each session is designed to cover different themes and topics relevant to **daily life, work, and academic environments** by the different speakers from local and international students or teachers. The program will be conducted online, making it accessible to participants from various locations. Activities will include interactive discussions, group activities, and presentations, ensuring an engaging and dynamic learning experience

PARTICIPANTS AND FACILITATORS

Facilitators



Saya Htay Aung



Mr. Guy Boonyarakytin,



Banyae Non

Participants



Aye Mya Thandar Kyaw



Htet Yoon Eain



Moe Moe San



Pyae Phoo Khaing



San San



Yadanar Htun

PARTICIPANTS AND FACILITATORS

Participants



Hsel Gay Nyein



Zora



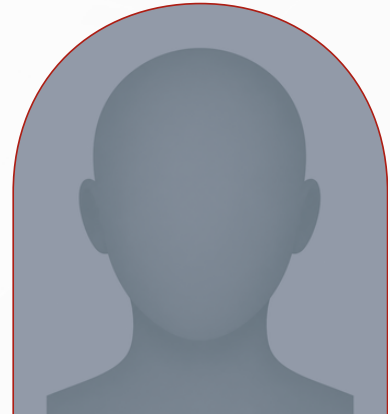
Wint Htal Aung



Lu Lun



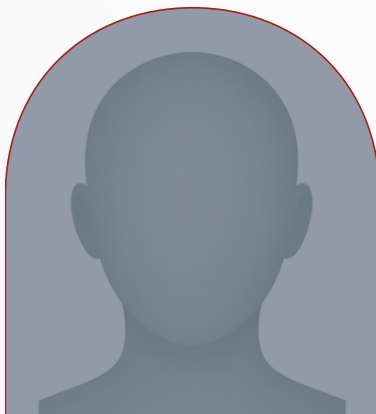
Hsu Myat Mon



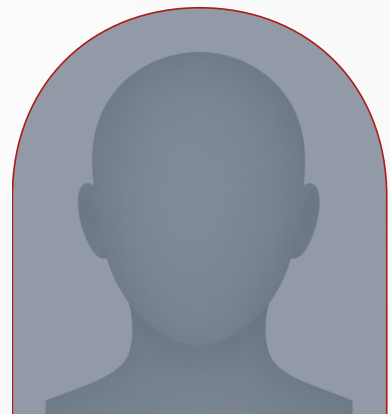
Yu Yu Hlaing



Bawi Tha Hnem



Giovanni

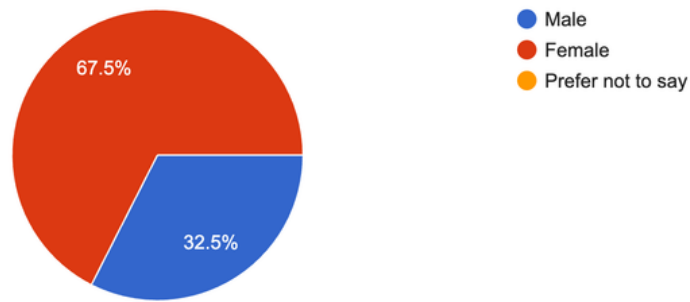


Nann Hla Htwe

APPLICANT DEMOGRAPHIC

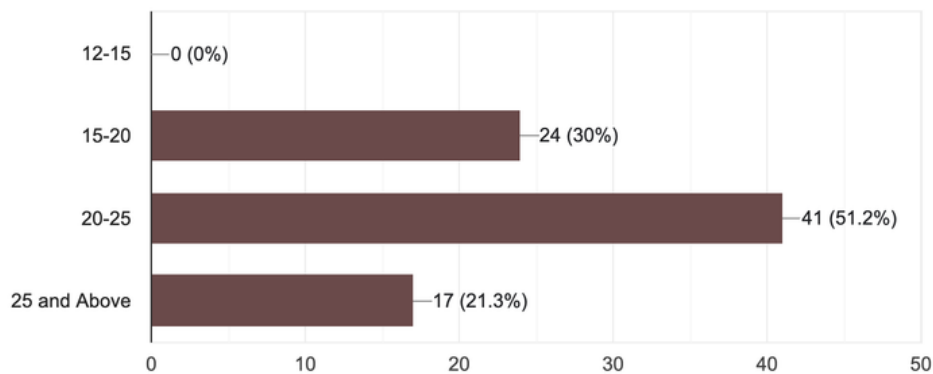
Gender

80 responses



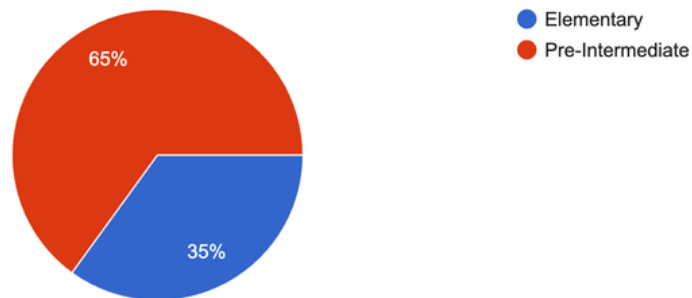
Age

80 responses



How would you describe your English-Speaking level?

80 responses

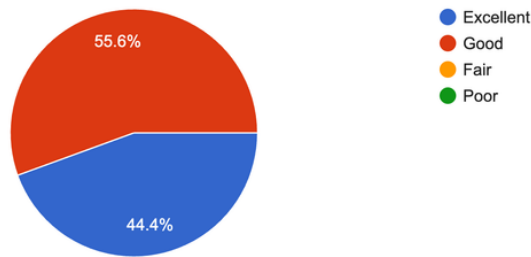


There is a total of 80 applicants for the English Speaking Club-3. According to the statistics, 67.5% of them are female, and 32.5% are male applicants. Regarding age range, most applicants are 20-25 years old, while 30% are 15-20 years old, and more than 21% are over 25 years old. Most of the applicants are from different regions in Myanmar, including Yangon, Mandalay, Naypyidaw, Sagaing Region, Shan State, Kachin State, Karen State, Rakhine State, and Kayah State. Meanwhile, 27% of applicants are living in Thailand. In addition, a very small number of applicants currently live in India, Laos, and Korea. In relation to their English-speaking level, 65% of applicants have a Pre-intermediate level, whereas 35% of them are at the Elementary Level.

EVIDENCE OF IMPACT

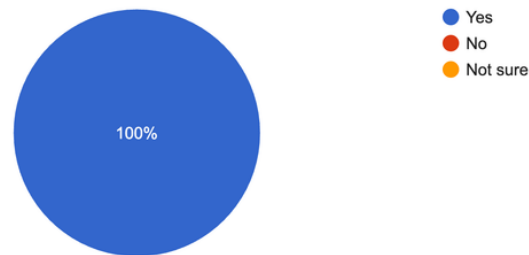
How would you rate your overall experience with the ESC-3?

9 responses



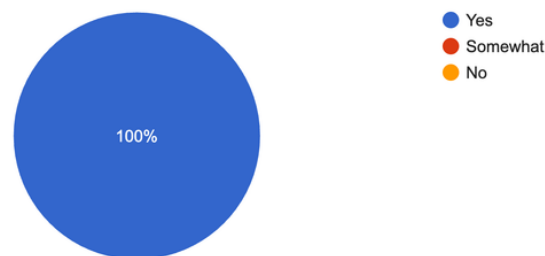
Do you feel more confident speaking English after joining the club?

9 responses



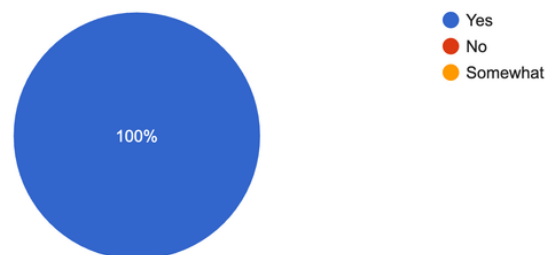
Did the club meet your expectations?

9 responses



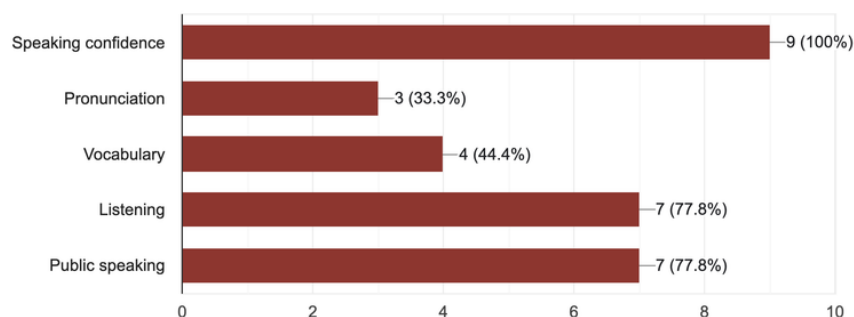
Do you feel your English-Speaking Skills has improved over the three months?

9 responses



What specific skills have you improved? (Select all that apply)

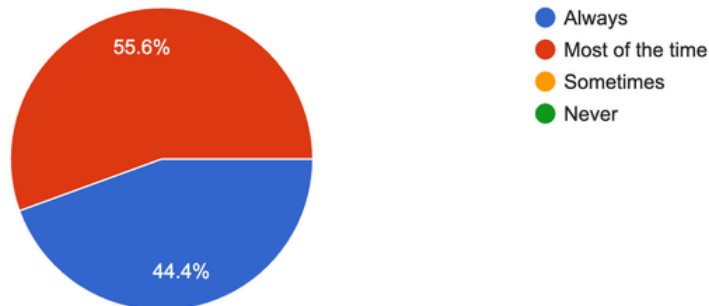
9 responses



EVIDENCE OF IMPACT

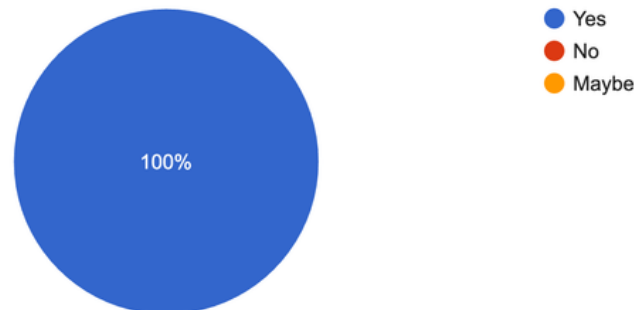
Were the sessions engaging and interactive?

9 responses



Would you recommend this speaking club to others?

9 responses



Since there were a large number of applicants, we selected 20 participants out of 80 applicants after evaluating their application forms and conducting interview sessions. Amongst 20 participants, most of them participated and engaged actively throughout the program, whereas a small number of participants could not continue joining the program due to certain reasons, such as internet outage and electrical outage. Because of these unexpected reasons, 15 participants completed the program successfully and are qualified to receive the certificates.

Based on the responses from our participants, we can assume that joining this English Speaking club increases their confidence in speaking English. In addition to that, the statistics show that participants' listening skills and public speaking skills are also improved.

Regarding their overall experiences, the data suggests that participants are satisfied with the program, which leads them to have a willingness to recommend this program to other people. Furthermore, the statistics show that the provided sessions throughout this program are engaging and interactive enough to grab their attention and continue joining the program till the end. Additionally, all of the participants who filled the forms claim that this English Speaking Club meet their expectations.

CHALLENGE AND LIMITATIONS

Since this club was created for diverse students across Myanmar, the target participants were students from different backgrounds and regions around the country. Unexpectedly, many students from various areas of Myanmar became interested and joined the program. However, because participants came from different regions, they faced several challenges during the sessions. One of the biggest difficulties was managing their after-school schedules while also attending the club activities regularly. In addition, unstable internet connection and limited access to online resources created further problems for many students.



Internet Connection



Class Time Schedules



Selection Process

These situations were beyond the team's control, but they greatly affected participation and engagement in the club. Some students could not attend the sessions consistently, which made it difficult to maintain active participation and achieve the intended impact of the program. As time passed, several participants eventually dropped out and stopped joining the sessions. Reaching out to them also became challenging because some students completely lost internet access, making communication difficult for the organizing team.

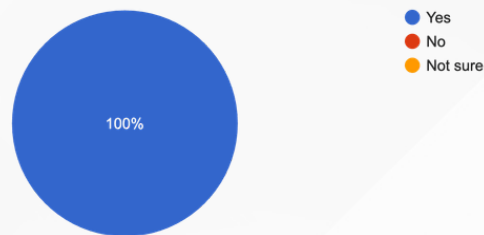
Moreover, selecting participants for the club was another major challenge. Around 80 students applied to join the program, but only 20 participants could be selected as finalists due to limited capacity. Although many students were highly motivated at the beginning, their level of commitment gradually decreased throughout the program. Frequent internet issues and inconsistent electricity supply made it difficult for them to stay active and fully participate in the sessions. These unexpected difficulties also created stress for the organizing team because, despite their efforts, many problems were outside their ability to solve or support effectively.

To address these challenges, we reached out to some of the students, and the issues were out of our control which we could not address it successfully. However, the impacts were remained impactful and effective for those who could make it regularly.

OVERALL SATISFACTION

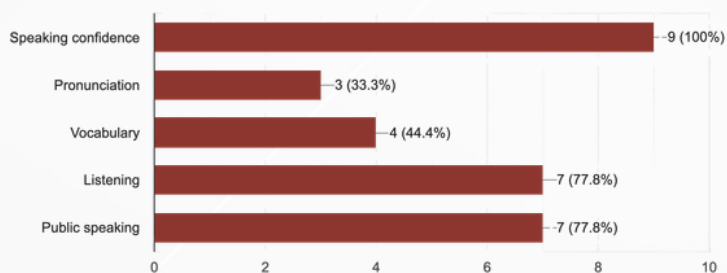
Though almost a half of participants quit during the first two weeks of our ECC-III, the impact remains effective throughout the course. At the beginning, 20 participants joined the club and later, only 15 remained committed to the club. These 15's commitment had made a huge impact for the club which they could communicate in English confidently. There were two students specifically who could not express and lacked courage and confident at the beginning of the course, but their improvement had dramatically emerged, and they were able to speak confidently by the end of the club.

Do you feel more confident speaking English after joining the club?
9 responses



And the figure shows that the students felt confident in speaking English which improves a lot compared to before joining the club. This has made us felt honored and pleased for being able to have helped them improved their skills, which reflects to the club's purpose.

What specific skills have you improved? (Select all that apply)
9 responses



Moreover, asked what specific skills have they improved, all the 9 participants who took the survey selected speaking confident as their improvement and 7 of them have chosen listening and public speaking as their second highest improvement. This has shown that the English Speaking Club is not merely about improving English speaking but also listening and public speaking. Therefore, the team is pleased with results, but not completely because it did not reach out target fully.

FEEDBACK AND RECOMMENDATIONS

All of the participants mentioned that amongst different activities, they like group discussions the most since they can express their ideas without the fear of being judged and learn from other participants at the same time. Most of them also show gratitude towards their classmates and facilitator for creating such a positive learning environment for them. They claimed that the environment helped them a lot in building their confidence to speak English without pressure. In addition, some participants mentioned that they like the breakout room sessions because every member was given a chance to speak and express their thoughts. A few participants claimed that they learned how to facilitate effectively from the facilitators. Among different activities, most participants expressed that they liked having a chance to participate in the debate and role-play since it was a rare experience for them. And most of the participants said that the topics and discussion questions were interesting and engaging. Some participants also mentioned that they got inspiration from their peers and speakers to improve their speaking skills by practising regularly.



Some participants had some suggestions for the upcoming programs, whereas four of them did not have any comments yet. Among different suggestions, the most recommended one is to have at least two or more sessions each week or extend the duration of the sessions so that they can practice more regularly. Another suggestion that the participants provided was to have more group games and activities in order to have a better chance to interact with their peers and express their thoughts effectively. Furthermore, some participants mentioned that having different topics to discuss rather than focusing on one area for the whole month would be helpful to grab their attention and have a more engaging class. One of the participants also mentioned that having this kind of program for writing skills would be applicable and appreciated as well.

FUTURE PLANS

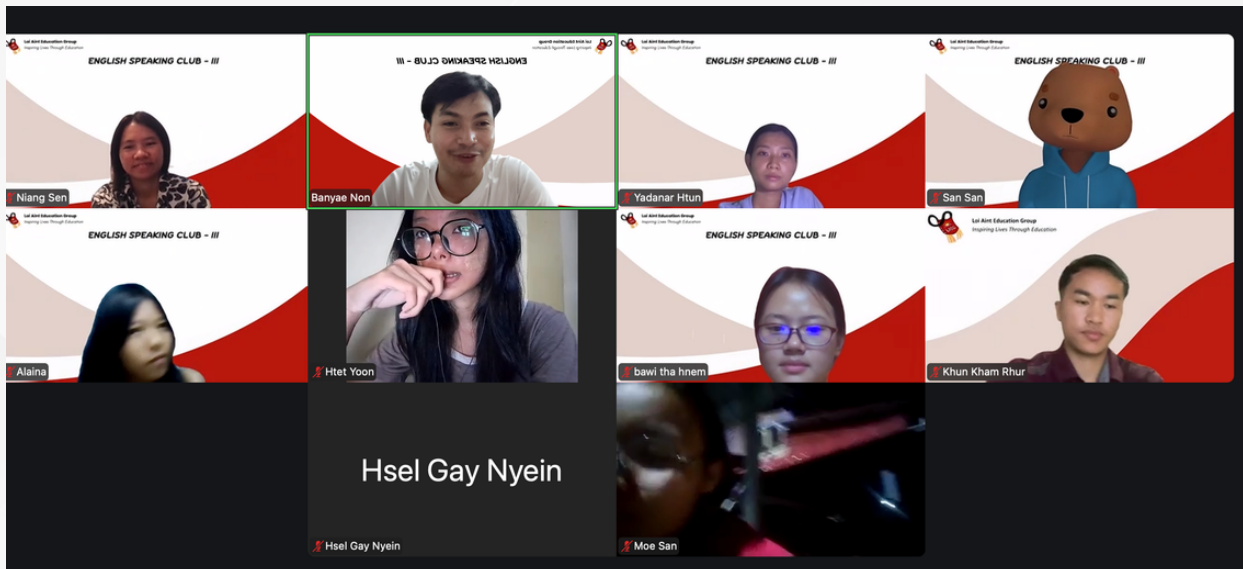


After running the club for three months with students from different regions across Myanmar, we identified two major challenges that affected the effectiveness and impact of the program: (1) varying levels of participant commitment and (2) difficulties with internet access. These challenges made it difficult to maintain consistent participation and ensure meaningful learning experiences for all members. To address these issues, future implementations of the club will focus on collaborating with a specific English program rather than accepting students from diverse regions across the country. This approach aims to create a more meaningful and impactful learning environment for students who are genuinely motivated to improve their English proficiency and committed to developing their personal and professional skills. Moreover, the internet issues will be resolved because the supervisors from the program will ensure the internet stability and consistency.

By narrowing the participant demographic to a specific English program, the organizing team will be able to manage the club more effectively and maintain closer communication with participants. In addition, collaboration with program supervisors will provide additional support in monitoring student participation and encouraging consistent engagement. This kind of cooperation will help strengthen accountability among participants while reducing administrative challenges for the organizing team from Loi Aint.

This targeted approach is expected to improve participant retention, increase the overall effectiveness of club activities, and foster stronger professional networks between the organizing team and supervisors from the program. Ultimately, it will create a more sustainable and impactful program that better supports students' English language proficiency and personal growth.

ENGLISH SPEAKING CLUB-III

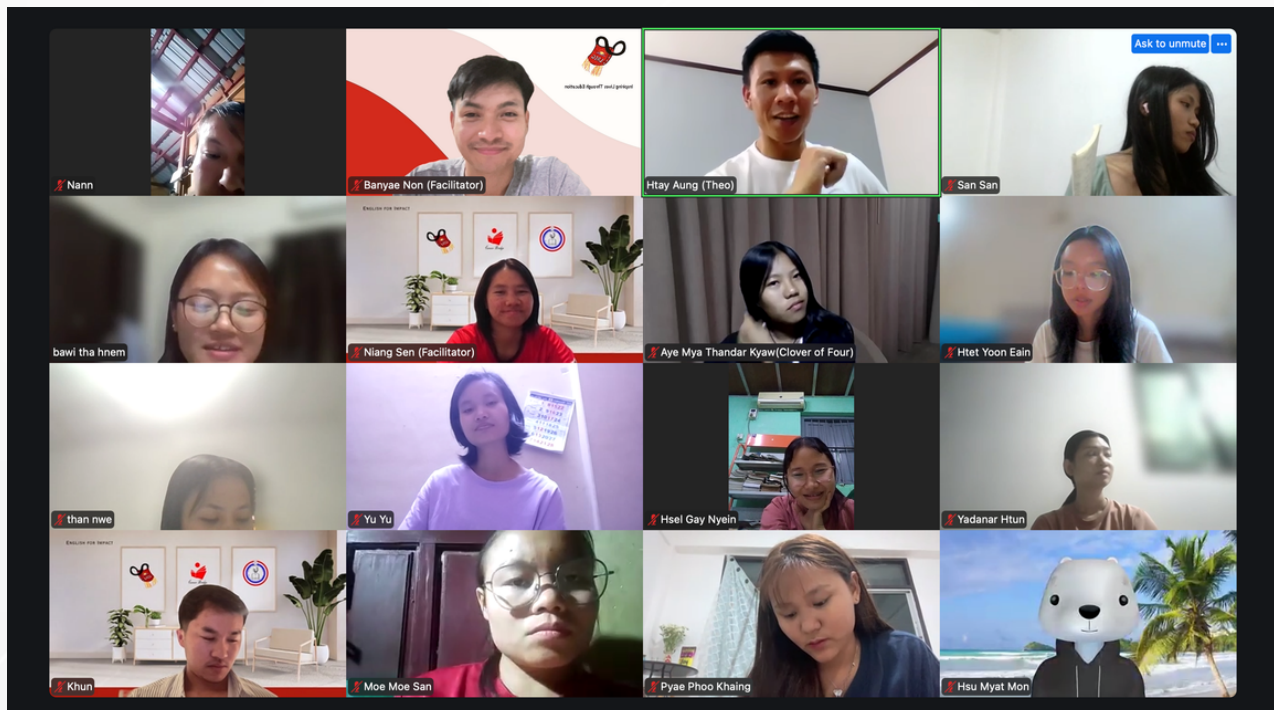


Loi Aint
Education Group

ENGLISH
FOR
IMPACTS
PROJECT
2025

CERTIFICATE OF COMPLETION

This certificate is proudly presented to:



2026
IMPACT REPORT

ENGLISH SPEAKING CLUB-III

